
Fire Safety: Sun, Sun Summertime!

Instructor's Guide: Grades 2-3

www.tsag.net



**FIRST NATIONS
TECHNICAL SERVICES
ADVISORY GROUP INC**



Preface

The First Nations Technical Services Advisory Group Inc., (TSAG), provides technical services and training for First Nations in Alberta in Asset Management, Circuit Rider Training, Water and Wastewater Management, Environmental Management, Housing Support Services, Fire Safety, Rural Addressing, Information Technology Services, and Virtual Healthcare. As a third-party service provider, we are funded by Indigenous Services Canada (ISC), and the First Nations and Inuit Health Branch of Canada (FNIHB) to deliver these services.

TSAG's values are:

- Integrity:*** *We value honesty, trust, and confidentiality in our relationships and are committed to achieving excellence.*
- Accountability:*** *We accept responsibility for our actions and decisions.*
- Respect:*** *We will respect the rights of First Nations, our partners, and our employees.*

These values are the foundation on which TSAG is built. We continually strive to create programming and build capacity within our First Nations to support our people today and expand to future generations. We welcome your feedback, hope that you utilize this information as lesson plans and share the knowledge with those around you.

Forward

Fire has always been an important symbol in First Nations Culture. It brings warmth, prepares food and water for safe consumption, acts as a defense against predatory animals and has a spiritual meaning. It can bring new growth, but it can also bring destruction and devastation. An element as important as this requires the utmost respect and care.

The TSAG Fire Keepers initiative was created in 2022 to continue to bring awareness and education to youth about the importance of Fire Safety in and around their home and community.

As your students learn about Fire and Fire Safety, we hope that they will continue to develop respect for fire and recognize the significance of this element to their family, community, and culture. It is with that sentiment that TSAG is honored to share these lessons with you.





Lesson Overview

This lesson prepares the children for summer vacation by investigating things that can cause burns and fires and creating safety rules to protect themselves. It instructs on wildfire safety to keep Mother Earth safe.

Lesson Length

30 minutes

Materials Needed

- Student booklets
- Projector and laptop
- TSAG PowerPoint

Lesson Preparation

- Ensure you have enough copies of the student booklet
- Review this lesson plan and PPT before the class.
- **Please note** that the video entitled Wildfire|Wildfires Reasons contains references to South America, so it would be prudent to add in references to fires in Alberta before and after the video is viewed.
- Check with the band office to see if the students can hang their Wildfire Prevention posters up there.
- Preview the videos embedded in the PowerPoint slides to ensure your students will not be alarmed by them.

How to Make This Class Successful


Before Class

- Come prepared with examples from your own background/experience.
- Set up laptop and projector and make sure they are working properly.

During Class

- Be prepared to share your thoughts on various topics.
- Keep the class on track and focused on the issues.

After Class

- Write down your feedback on the lesson and submit it to TSAG.
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Alberta Education Objectives:

This lesson aligns with Alberta Education's Program of Studies

- Wellness Choices:

- **W-3.9** describe, apply, and analyze appropriate safety behaviours in the local community, e.g., street, railway crossings, dugouts, farm equipment, waterfront

<https://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=317413#>



Fire Safety : Sun, Sun, Summertime!

Lesson Objectives:


Together, you and your students will:

1. Explain how outdoor fire-related activities can be hazardous to children.
2. Identify outdoor activities that can cause damage to the environment if not monitored properly.
3. Identify how far away to stay from sources of heat such as firepits, barbeques, burn pits.

Introduction and Review	Check as you complete each task
<p>Topics to Discuss with your Class:</p> <ul style="list-style-type: none"> • Today we are going to learn about how to stay safe in the summertime. Before we do that let's review what you learned last month. <p>Ask the class:</p> <ul style="list-style-type: none"> ➤ What can burn you? ➤ How can you tell if something is hot? ➤ What do you do if you get a burn? <p>Ask the class:</p> <ul style="list-style-type: none"> ➤ What is your favorite thing to do in the Summer? <i>(Try to drive the discussion to campfires, fireworks, barbecues etc.)</i> ➤ What are the dangers with some of these things? ✓ <i>getting burned, fires getting out of control, starting wildfires.</i> 	
Summer Fire Safety	
<p>Class Activity:</p> <ol style="list-style-type: none"> 1. Show the PowerPoint Slide #2 and ask the questions in the speaker's notes. 2. Show the video "Wildfires" embedded in the PowerPoint slide. 3. Show the video embedded in the PowerPoint "Sparky and NFPA's Wildfire Safety Checklist for Kids and Parents." 4. Show the video embedded in the PowerPoint entitled "Sparky's ABC's of Fire Safety" and discuss. 	



Concluding Activity	
<p>Class Activity:</p> <ol style="list-style-type: none">1. Ask the children to complete the activity in their booklet on page 10.2. While the children are working, ask them to give you 3 good outdoor fire safety rules.3. If there is time, have the children create a poster of their favorite summertime activity with fire and write one wildfire prevention rule underneath it.	
Take Home Activity	
<ol style="list-style-type: none">1. Students must ask their parents to take them to the band office to hang their posters.	

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Bibliography

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